Name Class

**QUIZ**

Test Your Knowledge

For use with “Two Americas” on p. 8 of the magazine

**Choose the best answer for each of the following questions about “Two Americas.” For the analysis section, refer to the article as needed.**

**CHECK COMPREHENSION**

1. **According to the article, what is one effect of the “war on drugs”?**
   1. Schools are divided by race.
   2. Black students have less access to new textbooks.
   3. Black and Latinx Americans have been imprisoned at disproportionate rates.
   4. Black and Latinx Americans are at greater risk of contracting the coronavirus.
2. **According to the article, what is one cause**

of the neighborhood segregation that exists today?

1. the bias Black Americans face in the workplace
2. the increase in the prison population in the 1980s
3. the reliance on state and local taxes to fund schools
4. the process called redlining that the federal government and banks used to identify Black neighborhoods as unworthy of investment
5. **The Black unemployment rate has consistently been double the white unemployment rate for the past \_\_\_.**
6. 5 years
7. 20 years
8. 35 years
9. 60 years
10. **According to the article, why do a large number of Black Americans face racial inequalities**

in health care?

1. doctors’ biases
2. a lack of health insurance
3. lower-quality care at hospitals in their neighborhoods
4. all of the above

**ANALYZE THE TEXT**

1. **In the introduction, the word *disparities* most nearly means \_\_\_.**

**a** long-held beliefs **b** proven methods **c** unfair differences

**d** short-term effects

1. **Which detail best supports the answer to question 5?**
2. “shone a spotlight”
3. “historic events”
4. “very unequal”
5. “laws, customs, and practices”

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1. **The author points out that “Only 47 percent of Black people own a home today, compared with about**

76 percent of white people.” The author includes this statistic to \_\_\_.

1. show how the effects of redlining continue today
2. argue against funding schools with state and local taxes
3. provide a reason for why many Black Americans start their own businesses
4. explain why most students attend the public schools in their neighborhoods
5. **Yohuru Williams says, “What we’ve seen in the African American community . . . are . . . ordinary individuals who saw inequality and tried to make**

a difference.” His tone can best be described as \_\_\_.

**a** cautionary **b** frustrated **c** praising

**d** trusting

**IN-DEPTH QUESTIONS Please use the other side of this paper for your responses.**

1. **What is a common theme of the graphs used in the article? How do they support the central idea of the article?**
2. **Which aspect of American life do you think would be the easiest to make equal? Why do you think it hasn’t already been made equal? Which aspect do you think would be met with the most resistance to making it equal? Explain.**

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